

Summer Program Review

Internal Program Data: Registration, Grades & Attendance

School Committee · October 5, 2026

Prepared by James Mandart, District Coordinator of Summer Programs



1,881 Total enrollment, all 26 programs 1,403 in 2025 · 1,508 in 2024	1,305 Internal registrations 14 internal programs	77% Combined attendance Programs with daily records	PK–12 Grades served Incoming K to grade 12
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This page adds detail to the data in the presentation. It covers internal SPS programs only and is organized by building, matching the Program Locations slide. Attendance is the share of enrolled days each student was present, across the full run of each program.

BUILDING & PROGRAM	GRADES	REGISTERED	PROGRAM LENGTH	ATTENDANCE
Albert F. Argenziano School				
SPELL Elementary / Middle School	K–9	156	Jul 6–31 · 4 wks	77.7%
Arthur D. Healey School				
Adventure Summer (Gr 3 and up)	3 and up	123	Jul 6–Aug 7 · 5 wks	85.8%
Somersession – Summer School Elementary	2–4	51	Jul 6–31 · 4 wks	82.6%
Capuano Early Childhood Center				
Summer Explore Kindergarten	Incoming K	39	Jul 6–31 · 4 wks	88.8%
ESY ¹	PK–1	80	Jul 6–Aug 7 · 4–5 wks	78.6%
East Somerville Community School				
Adventure Summer (Gr K–2)	K–2	124	Jul 6–Aug 7 · 5 wks	89.7%
The Calculus Project ²	7–12	75	Jul 6–31 · 4 wks	86.8%
Winter Hill at Edgerly				
AIM ESY ¹	1–8	57	Jul 6–Aug 7 · 5 wks	74.7%
ESY Resource Room ¹	K–8	39	Jul 7–Aug 1 · 4 wks	52.1%
John F. Kennedy School				
ESY ¹	K–12+	64	Jul 6–Aug 7 · 4–5 wks	49.8%
NWFC				
NWFC Summer Camp ³	7–12	12	Aug 3–7 · 1 wk	50.9%
Somerville High School				
SHS Summer School	9–12	145	Jul 6–31 · 4 wks	85.0%
Summer Success (9th Grade Transition) ⁴	9	68	Jul 6–31 · four 1-wk sessions	Tracked & submitted to SHS Guidance
Middle Grades CTE Summer Program	6–9	111	Jul 6–17 · 2 sessions	89.9%
Summer Music Program	3–8	64	Jul 20–31 · 2 wks	78.6%
Middle Grades Robotics ⁵	5–9	97	Jul 6–31 · 4 wks	88.2%

How attendance is calculated. Days present (including tardies) divided by days each student was enrolled, across the program’s full run. Combined attendance (77%) counts every enrolled day in internal programs with daily records.

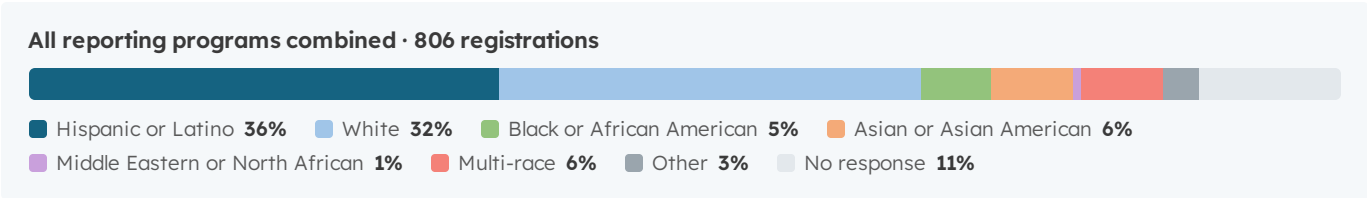
1 ESY is the Extended School Year special education program. The program must be offered to students as per their IEP requirements. Attendance percentages are low because ESY is a required offering, not a required participation. At Capuano, ECIP ran 4 weeks and AIM ran 5. Kennedy includes Life Skills, SKIP/SHIP, SEEK, Multi-graded and the Transition Program (ages 18–22). Speech therapy and compensatory walk-in services are not included. **2** Rate for participating students. Grade 11–12 students served as peer mentors. **3** One-week program with 12 students. 9 of the 27 absences were excused, and attendance is 60.9% when excused absences are left out. **4** Voluntary credit program. Attendance was tracked and submitted to the SHS Guidance Department. **5** SHS sessions ran Jul 6–10 and Jul 20–24, with push-in weeks at SPELL and Somersession. Registration and attendance are for the SHS sessions.

Participant Race & Ethnicity

Internal Programs: Share of Registrations by Race and Ethnicity

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Race and ethnicity come from families’ answers on each program’s registration form. Percentages are the share of each program’s registration forms, so each row adds to about 100%. The highest share in each row is shown in bold.

BUILDING & PROGRAM	HISPANIC OR LATINO	WHITE	BLACK OR AFRICAN AMERICAN	ASIAN OR ASIAN AMERICAN	MIDDLE EASTERN OR NORTH AFRICAN	MULTI- RACE	OTHER	NO RESPONSE
Albert F. Argenziano School								
SPELL Elementary / Middle School*	Ethnicity data not collected							
Arthur D. Healey School								
Adventure Summer (Gr 3 and up)	38%	38%	3%	8%	0%	10%	0%	2%
Somersession – Summer School Elementary	47%	19%	19%	5%	0%	2%	7%	2%
Capuano Early Childhood Center								
Summer Explore Kindergarten	52%	12%	6%	6%	0%	6%	6%	12%
ESY	Ethnicity data not collected							
East Somerville Community School								
Adventure Summer (Gr K-2)	22%	56%	3%	5%	0%	11%	1%	2%
The Calculus Project	48%	5%	15%	15%	5%	4%	1%	7%
Winter Hill at Edgerly								
AIM ESY	Ethnicity data not collected							
ESY Resource Room	Ethnicity data not collected							
John F. Kennedy School								
ESY	Ethnicity data not collected							
NWFC								
NWFC Summer Camp	8%	50%	17%	0%	0%	0%	8%	17%
Somerville High School								
SHS Summer School	52%	11%	6%	0%	1%	2%	5%	23%
Summer Success (9th Grade Transition)	Ethnicity data not collected							
Middle Grades CTE Summer Program	29%	38%	2%	4%	0%	7%	2%	19%
Summer Music Program	35%	33%	4%	7%	0%	7%	2%	12%
Middle Grades Robotics	21%	46%	0%	10%	0%	5%	4%	13%
All reporting programs	36%	32%	5%	6%	1%	6%	3%	11%

How students are counted. Families could select more than one option. Students marked Hispanic or Latino are counted as Hispanic or Latino, whatever other options were selected. Students with two or more other selections are counted as Multi-race. Other includes Native Hawaiian or Pacific Islander, American Indian or Alaska Native, and “Other.” No response means the question was left blank or marked unknown.

* **SPELL.** SPELL’s registration form did not ask about race or ethnicity. It recorded each student’s native language instead (151 students): Spanish 51%, Portuguese 34%, Haitian Creole 7%, and other languages 9% (including Arabic, Bengali, Gujarati and Somali).